

A Stage Model of Home-School Relationships


(The appropriate stage may differ depending on the needs of the student, family, or classroom.)



PERFORM STAGE 1 TASKS BEFORE ATTEMPTING STAGE 2

PERFORM STAGE 1 & 2 TASKS BEFORE ATTEMPTING STAGE 3


PERFORM STAGE 1, 2, & 3 TASKS BEFORE ATTEMPTING STAGE 4



The school provides information to the parent

Communication


The parent receives the information and does not respond



The school requests feedback from the parent and changes in response to the information provided

Coordination


The parent responds to the request from the school and provides information



The school includes the parent as a teacher in the home and reinforces home learning at school

Cooperation

The parent actively helps the child learn and participates in training on how to tutor from the school



The school includes the parent as a co-participant in planning and teaching

Collaboration

The parent or student actively participates in educational goal setting

PROMPT PARENTS TO PERFORM STAGE 2 TASKS

PROMPT PARENTS TO PERFORM STAGE 3 TASKS

PROMPT PARENTS TO PERFORM STAGE 4 TASKS

Movement between stages progresses from communication towards collaboration