

# CLASSMAPS SURVEY



Empowering Teachers • Strengthening Students

The ClassMaps Survey is given to students to assess their perceptions of important characteristics related to academic engagement, including teacher-student relationships, peer friendships, peer conflict, worries about peer aggression, home-school relationships, academic self-efficacy, self-determination, and behavioral self-control (Doll, Spies, LeClair, Kurien, & Foley, 2010). The ClassMaps Survey has 55-items grouped into eight subscales, each with 6-9 items per subscale. Students complete the survey anonymously, as a means of soliciting their candid perspective. The only demographic information collected from students is their gender.

## **What needs to be done in order to give the ClassMaps Survey to students?**

Before giving ClassMaps to students, a notice will need to be sent home to parents informing them of the type of information that their child will be asked. (The NU Data team will provide the letter that needs to be sent home.) Additionally, since the survey is administered to students on the computer through the ClassMaps Survey website ([classmaps.unl.edu](http://classmaps.unl.edu)), you must request a login and password from the NU Data team before giving the survey to students. (Please make your request 1-2 weeks in advance.)

## **How do I give the ClassMaps survey to students?**

Once logged into the website, you will create a survey and select which subscales you'd like to use. Once created, the survey code can be entered by students to access the survey. When students access the survey, the survey instructions will appear on screen and will be read aloud to the student through the website. The student must indicate their gender by clicking on male or female. Each item will then appear on the screen and will be read to the students. The students must indicate if the item is never true for them, sometimes true for them, often true for them, or always true for them by clicking on the appropriate word or corresponding cup for that choice. For each item, the answer options are 'Never', 'Sometimes', 'Often', and 'Always'. Each of the 4 options have a corresponding cup icon as a visual display of the answer options (i.e., 'Never' has an empty cup and 'Always' has a full cup).

## **How do I view the results from the ClassMaps survey?**

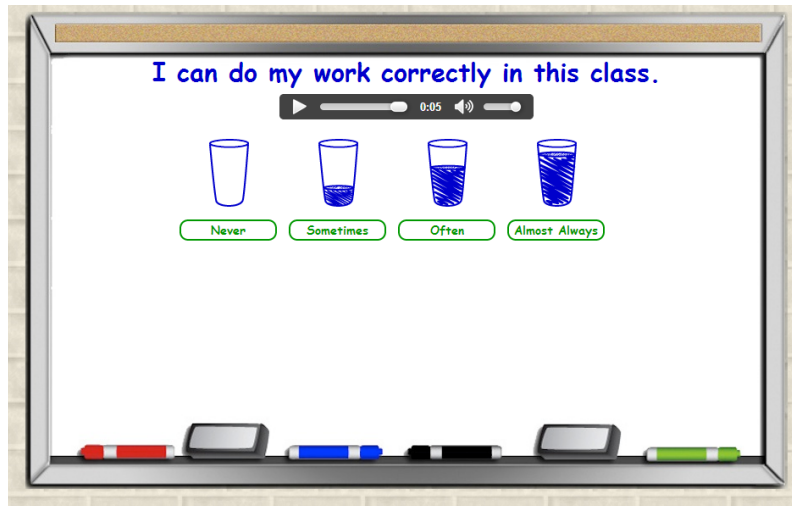
Once all of the students have taken the survey, teachers can log back into the website to view their results. After logging in, scroll down to "My Surveys" on your home screen. A series of bar graphs are automatically generated by compiling all of the students' data for each question on a subscale. You can also select a choice to view printable graph results that are easily printed or saved to your own computer. If desired, an option also exists to download a comma separated file of the values as a result from the survey.

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## ClassMaps Online Survey and Graph



### Questions to Consider about your ClassMaps Data:

1. What strengths are shown by your classroom data?
2. What weaknesses are shown that you would like to see improve?
3. Which is the most important weaknesses to change?
4. What will success look and sound like?
5. What will the classroom be like once the weakness is 'fixed'?
6. What else is happening in the class that might be contributing to this weakness?

The classroom meeting allows students and teachers to make sense of the data and identify classroom strengths and weaknesses

Four main questions structure the classroom meeting:

- *Is this true?*
- *Why do you think this is happening?*
- *What can kids do about it?*
- *What can teachers do about it?*