



| Student   | Goal: |
|-----------|-------|
| Initials: |       |
| School:   |       |
| Teacher:  |       |
| Date:     |       |
|           |       |

**Directions:** Choose the number of steps needed to reach the goal. What does the student want to do? Write this on the top stop. What is happening now? Write this on the bottom step. What will halfway between the top and bottom step look like? Write this on the middle step. Write definitions of steps what each step in between the top and middle and bottom and middle will look like next. When you are finished, each step can only be mastered if each step prior to it has been mastered in order.

Every day evaluate how many steps were accomplished and mark this number on a graph or calendar. Predict how many steps will be accomplished the next day. Record what happened and what strategies or events led to that day's results.

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## **Steps Measure**



## **Steps Daily Progress Notes**

You can use this sheet to record daily progress on your steps!

| Date:            | Date:            | Date:            | Date:            | Date:            | Date:            |
|------------------|------------------|------------------|------------------|------------------|------------------|
| Number of Steps: |
| What happened:   |
| Date:            | Date:            | Date:            | Date:            | Date:            | Date:            |
| Number of Steps: |
| What happened:   |
| Date:            | Date:            | Date:            | Date:            | Date:            | Date:            |
| Number of Steps: |
| What happened:   |
| Date:            | Date:            | Date:            | Date:            | Date:            | Date:            |
| Number of Steps: |
| What happened:   |
| Date:            | Date:            | Date:            | Date:            | Date:            | Date:            |
| Number of Steps: |
| What happened:   |

## **Steps Measure**

