Doll et al. (2011)

Teacher Participation Report

Begin Date _____   Student Name _____   Student ID _____

End Date _____   School _____   Teacher Name _____

Complete at least 4, and up to 8, observations for each student. Indicate date, time, and class/period in which the observation occurred in the space provided. Please circle the most accurate letter for each behavior.

	On-task • Listening to directions • Working when he/she should be	**Work Completion** • Completing in-class assignments in a timely manner • Completing take home assignments in a timely manner	**High Quality Work** • Performing at a level consistent with the student's ability and/or grade level expectations	**Appropriate Behavior with Peers** • Engaging in behavior consistent with school rules and expectations when interacting with peers	**Appropriate Behavior with Adults** • Engaging in behavior consistent with school rules and expectations when interacting with adults
Observation 1 Date: _____ Time: _____ Class: _____	R S O A	R S O A	R S O A	R S O A	R S O A
Observation 2 Date: _____ Time: _____ Class: _____	R S O A	R S O A	R S O A	R S O A	R S O A
Observation 3 Date: _____ Time: _____ Class: _____	R S O A	R S O A	R S O A	R S O A	R S O A
Observation 4 Date: _____ Time: _____ Class: _____	R S O A	R S O A	R S O A	R S O A	R S O A
Observation 5 Date: _____ Time: _____ Class: _____	R S O A	R S O A	R S O A	R S O A	R S O A
Observation 6 Date: _____ Time: _____ Class: _____	R S O A	R S O A	R S O A	R S O A	R S O A
Observation 7 Date: _____ Time: _____ Class: _____	R S O A	R S O A	R S O A	R S O A	R S O A
Observation 8 Date: _____ Time: _____ Class: _____	R S O A	R S O A	R S O A	R S O A	R S O A

*An average rating of 2 or lower (across 4 observations) per characteristic indicates a deficit in that area.

R= Rarely observed (less than a fourth of the time)
S= Sometimes observed (less than half of the time)
O= Often observed (more than half of the time)
A= Almost Always observed (at least three fourths of the time)

Additional comments: