



Teacher Participation Report

Please keep one form per student and fill out the information two days a week. Start by filling in the information at the top of the form. This includes the date you begin collecting information, school name, student **initials**, and the monitor(s) name (the person/people who will complete the form each day). For each student, decide how often you saw the behaviors listed that day. Circle the appropriate letter corresponding to the amount of time the behavior was observed. For example, on 10/4 Mrs. Jones rarely observed A.V. on-task so she circled 'R' and on 10/19 A.V. only completed spelling, but not math, in a timely manner so she circled 'S' for sometimes observed. Please share any comments you have about the student's behaviors in the box labeled 'Additional Comments'.

You may begin collecting this information as soon as the school year begins, or wait a week or two until things calm down a bit. Whatever you are most comfortable doing. Just be sure to document the date you begin. Please continue collecting information until the chart is completed.

EXAMPLE

Begin Date September 4, 2011 School North Elementary
 Student Initials A.V.
 Final Date September 28, 2011 Monitor(s) Name Mrs. Jones

Each week, please pick 2 days to record how often you see the following behaviors. Please circle the most accurate letter for each behavior.

	On-task • Listening to directions • Working when he/she should be	Work Completion • Completing in-class assignments in a timely manner • Completing take home assignments in a timely manner	High Quality Work • Performing at a level consistent with the student's ability	Appropriate Behavior with Peers • Engaging in behavior consistent with school rules and expectations when interacting with peers	Appropriate Behavior with Adults • Engaging in behavior consistent with school rules and expectations when interacting with adults
Week 1					
Day 1 Date: <u>10/4/12</u>	R S O A	R S O A	R S O A	R S O A	R S O A
Day 2 Date: <u>10/5/12</u>	R S O A	R S O A	R S O A	R S O A	R S O A
Week 2					
Day 1 Date: <u>10/11/12</u>	R S O A	R S O A	R S O A	R S O A	R S O A
Day 2 Date: <u>10/13/12</u>	R S O A	R S O A	R S O A	R S O A	R S O A
Week 3					
Day 1 Date: <u>10/18/12</u>	R S O A	R S O A	R S O A	R S O A	R S O A
Day 2 Date: <u>10/19/12</u>	R S O A	R S O A	R S O A	R S O A	R S O A
Week 4					
Day 1 Date: <u>10/27/12</u>	R S O A	R S O A	R S O A	R S O A	R S O A
Day 2 Date: <u>10/28/12</u>	R S O A	R S O A	R S O A	R S O A	R S O A

R= Rarely observed (less than a fourth of the time)
 S= Sometimes observed (less than half of the time)

Additional comments:

-10/4/12 was an early

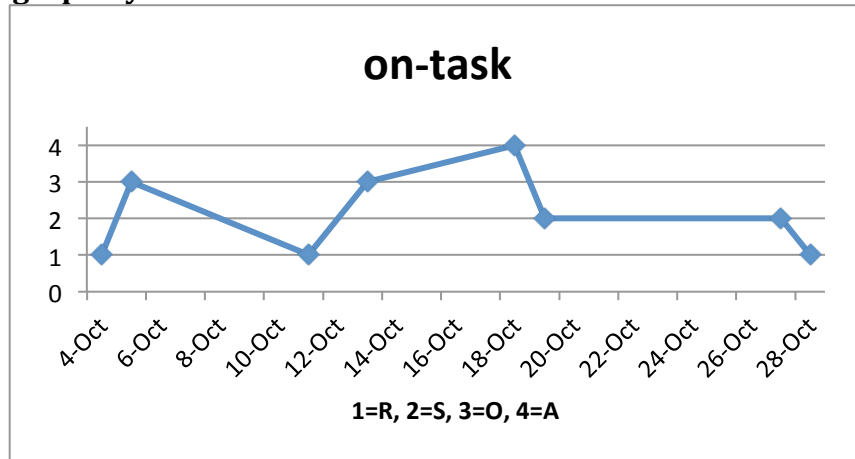
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O= Often observed (more than half of the time)

A= Almost Always observed (at least three fourths of the time)

Teacher Participation Report Example Graphs

Example line graph by behavior:



Example line graph

