

Life Centered Education (LCE) Transition Curriculum

Website: <https://www.cec.sped.org/Publications/LCE-Transition-Curriculum>

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LCE is a comprehensive post-secondary transition curriculum for children with disabilities and children who are at risk. It covers three components essential for success, including Daily Living Skills, Self-determination and Interpersonal Skills, and Employment Skills. LCE further divides these domains into 20 competencies and 94 sub-competencies, further broken down by objective. Within each objective are at least three lesson plans that follow an Awareness, Explanation, Preparation (AEP) learning sequence to ensure content mastery. Each student's progress can be monitored online and teachers can track students' completed assignments. Additionally, multiple users from the same school can access the online curriculum at the same time. Although much of the LCE instruction will occur in school, a considerable amount of home and community-based experience is also discussed and encouraged.

The program includes assessment instruments (e.g., Competency Rating Scale, Knowledge Battery, Performance Battery) in order to gain baseline levels of awareness and performance, as well as to guide and inform IEP planning, instructional practices, and monitor student progress. The program claims to be a "research-based" strategy and the website includes links to publications authored by the program developers. It does not claim to be evidence-based or direct users to any materials published by outside individuals or agencies.